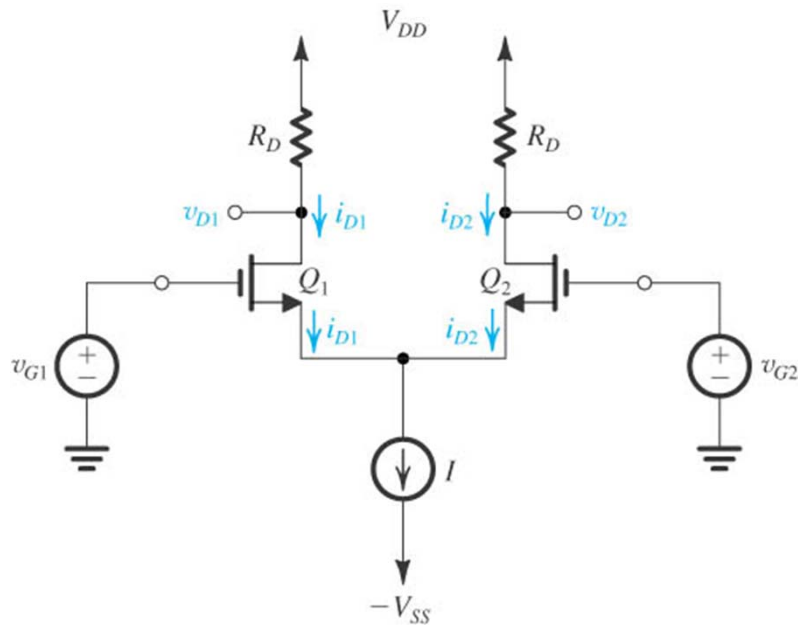


Lect. 9: Differential Amplifiers

Differential Amplifier



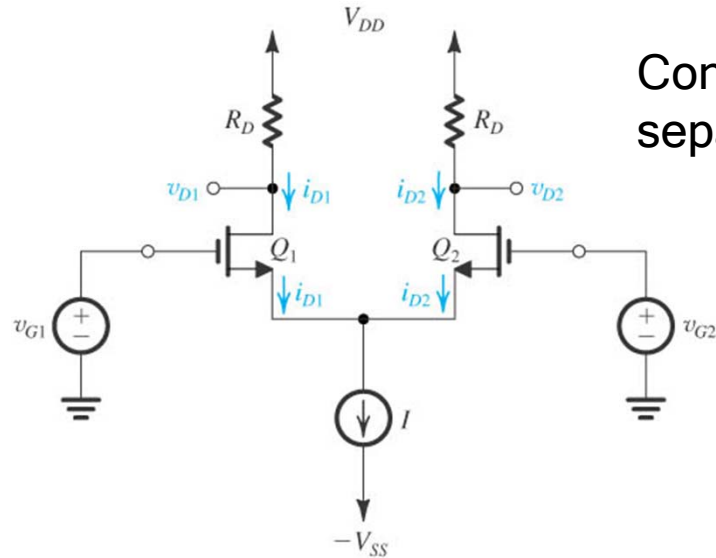
$$\text{If } v_{G1} = v_{G2}, \quad v_o = v_{D1} - v_{D2} = 0$$

$$\text{If } v_{G1} > v_{G2}, \quad v_o < 0$$

$$\text{If } v_{G1} < v_{G2}, \quad v_o > 0$$

Non-zero output only for input difference
→ Differential amplifier

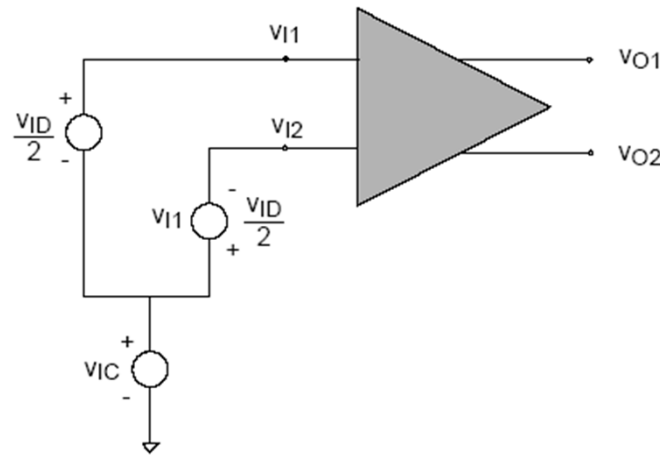
Lect. 9: Differential Amplifiers



Consider Common-Mode and Differential-Mode separately.

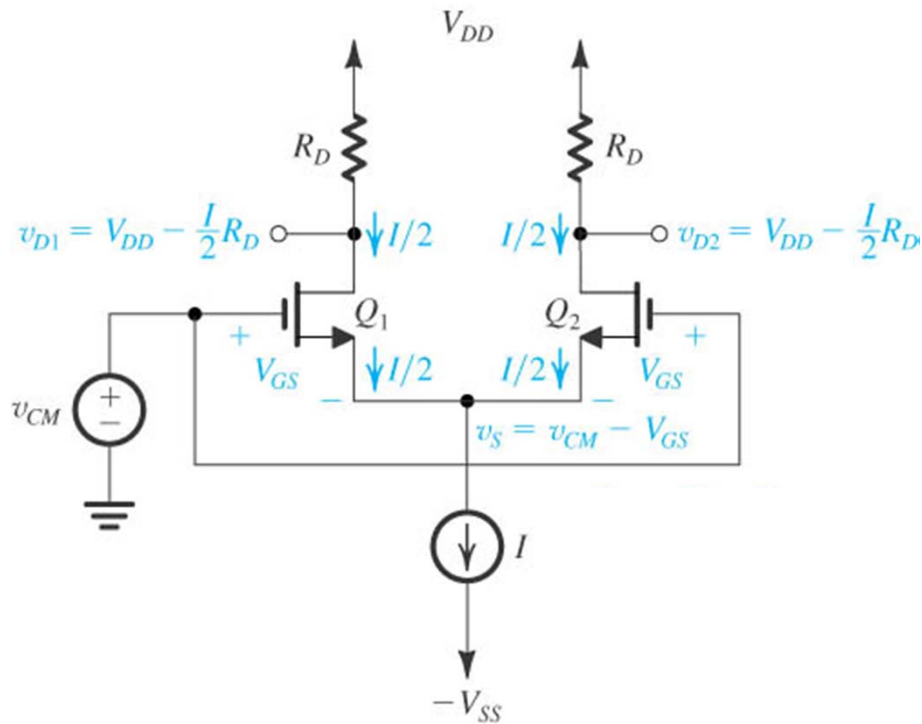
$$v_{G1} = V_{CM} + \frac{v_{id}}{2}, \quad v_{G2} = V_{CM} - \frac{v_{id}}{2}$$

$$V_{CM} = \frac{v_{G1} + v_{G2}}{2}, \quad v_{id} = v_{G1} - v_{G2}$$



Lect. 9: Differential Amplifiers

Common-Mode: $v_{G1} = v_{G2} = v_{CM}$



$$v_{D1} - v_{D2} = 0 \text{ (No CM output)}$$

$v_{CM, \max}$?

$$v_{DS} \geq v_{GS} - V_{TH}$$

$$(V_{DD} - \frac{I}{2}R_D) - (v_{CM} - v_{GS}) \geq v_{GS} - V_{TH}$$

$$V_{DD} - \frac{I}{2}R_D + V_{TH} \geq v_{CM}$$

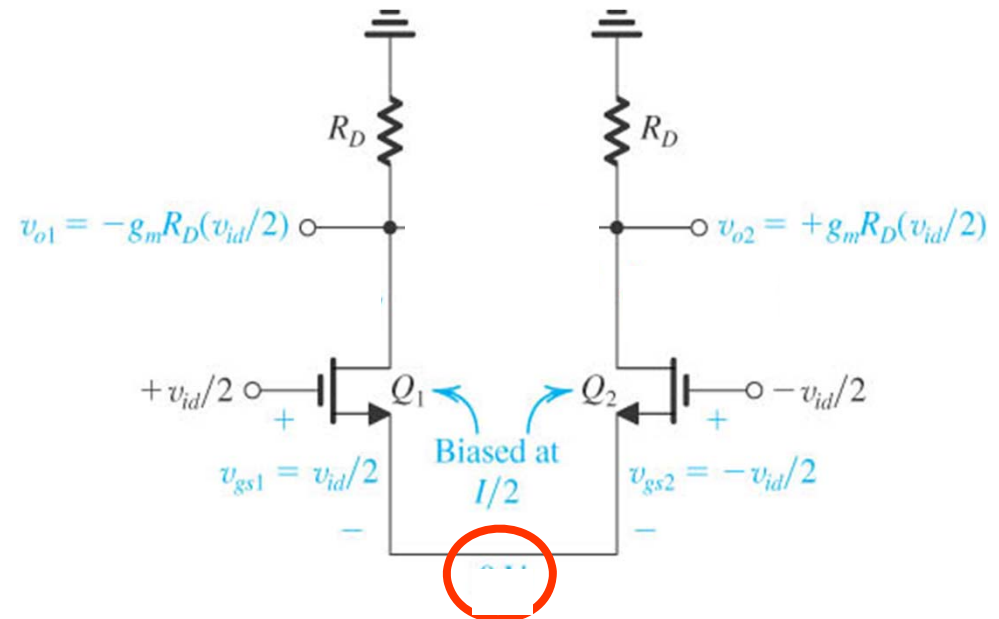
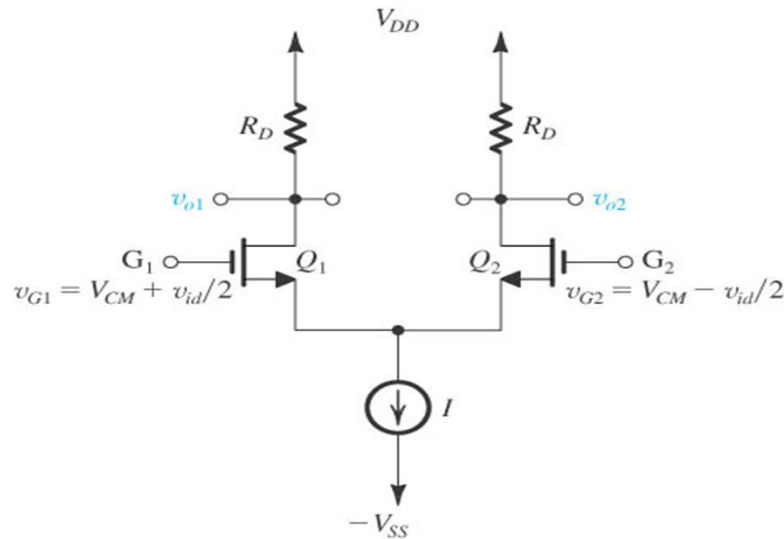
$$\therefore v_{CM, \max} = V_{TH} + V_{DD} - \frac{I}{2}R_D$$

$v_{CM, \min}$?

→ Input common-mode range

Lect. 9: Differential Amplifiers

Differential-mode small-signal analysis



No voltage change
since left and right are
anti-symmetric

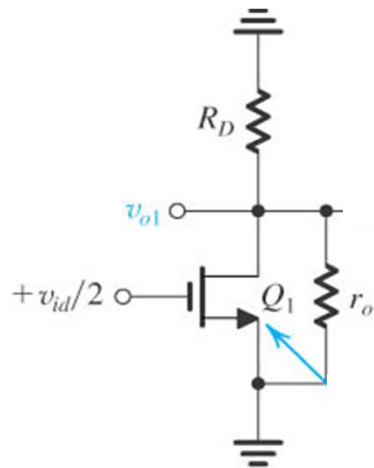
$$v_{od} = v_{o1} - v_{o2} = -g_m R_D \frac{v_{id}}{2} - g_m R_D \frac{v_{id}}{2} = -g_m R_D v_{id}$$

$$A_d = \frac{v_{od}}{v_{id}} = -g_m R_D$$

$$\text{With } r_o, A_d = -g_m (R_D \parallel r_o)$$

Lect. 9: Differential Amplifiers

Differential-mode small-signal half-circuit → Consider only half circuit



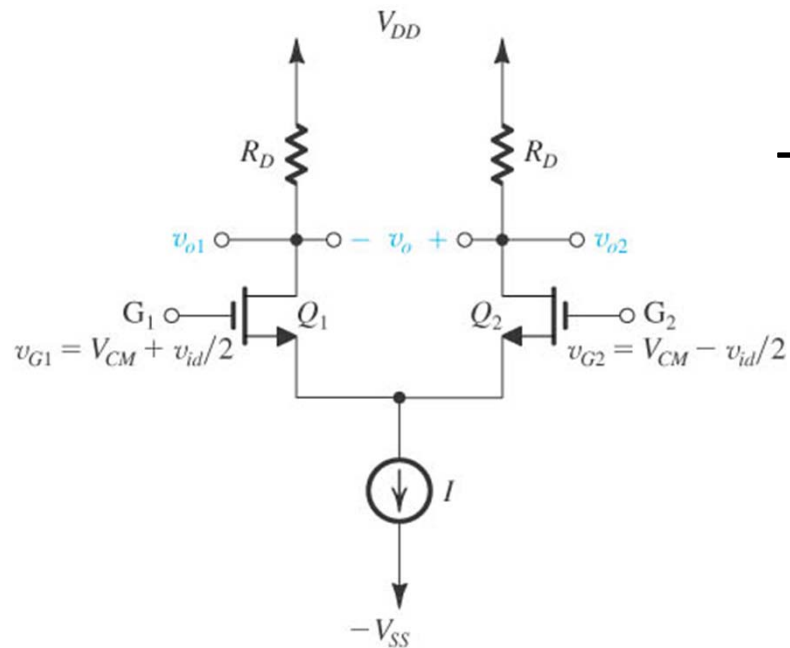
$$\frac{v_{o1}}{v_{id}/2} = -g_m (R_D \parallel r_o)$$

$$v_{o1} = \frac{v_{od}}{2}$$

$$\therefore \frac{v_{od}}{v_{id}} = -g_m (R_D \parallel r_o)$$

Differential pair acts as CS amplifier for input difference!

Lect. 9: Differential Amplifiers



Why a differential amplifier?

- Not sensitive to noises that are common to both input signals.

Common-Mode Rejection Ratio

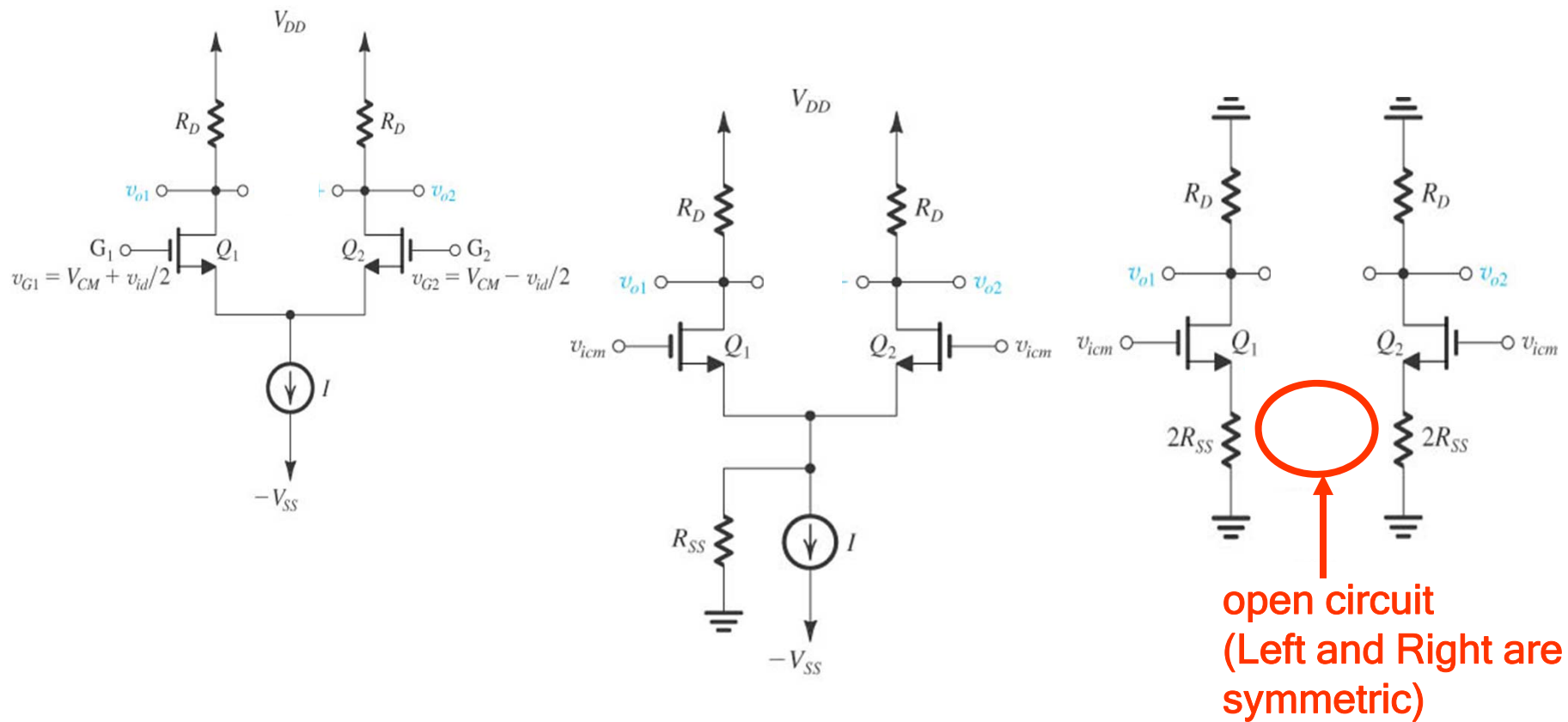
$$\text{CMRR} = |A_d/A_{\text{cm}}|$$

Ideally, infinite

Lect. 9: Differential Amplifiers

What if the current source is NOT ideal?

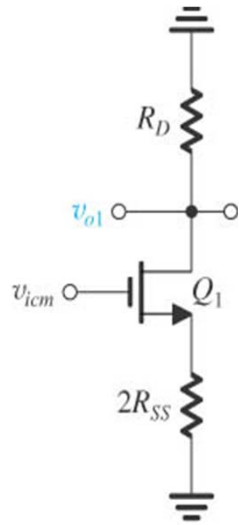
Common-mode



Lect. 9: Differential Amplifiers

Common-Source with source resistance

Common-mode half circuit



$$\frac{v_{o1}}{v_{icm}} = ? \quad v_{o1} = -g_m v_{gs} R_D$$

$$v_{gs} = v_{icm} - g_m v_{gs} (2R_{SS})$$

$$v_{gs} = \frac{v_{icm}}{1 + 2g_m R_{SS}}$$

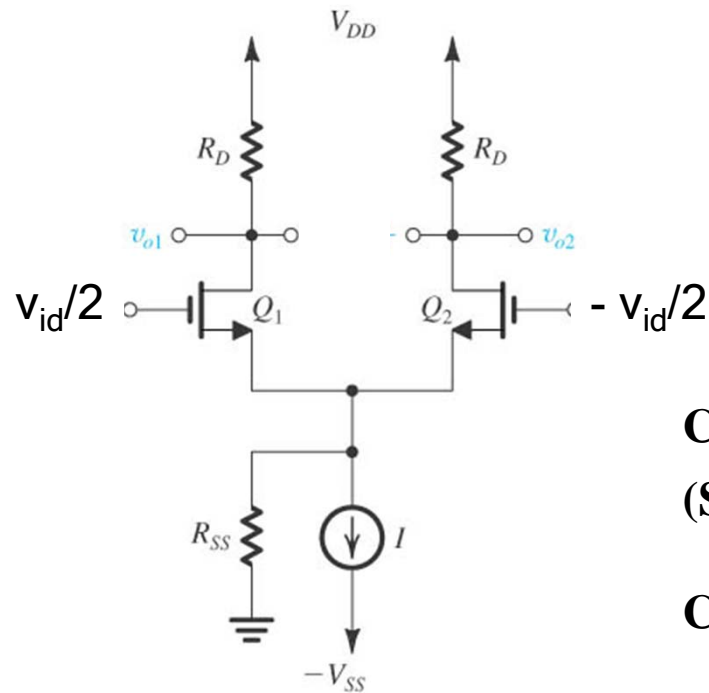
$$\frac{v_{o1}}{v_{icm}} = -\frac{g_m R_D}{1 + 2g_m R_{SS}} \sim -\frac{R_D}{2R_{SS}}$$

→ common-mode gain due to R_{SS} for single-ended output

Differential output ($v_o = v_{o1} - v_{o2}$), $v_o = 0$

Lect. 9: Differential Amplifiers

What if the current source is NOT ideal? Differential-Mode



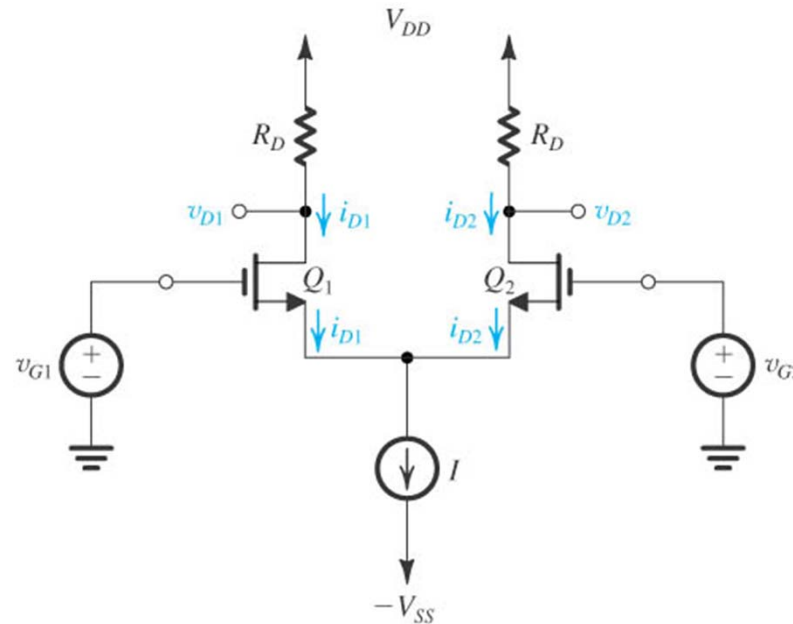
With anti-symmetric input,
the mid-point is still small-signal ground!

$$A_d = -g_m (R_D \parallel r_o)$$

CMRR: Common-Mode Rejection Ratio
(Single-ended output)

$$\text{CMRR} = \left| \frac{A_d}{A_{cm}} \right| \sim \frac{g_m (R_D \parallel r_o)}{2R_{SS}}$$

Lect. 9: Differential Amplifiers



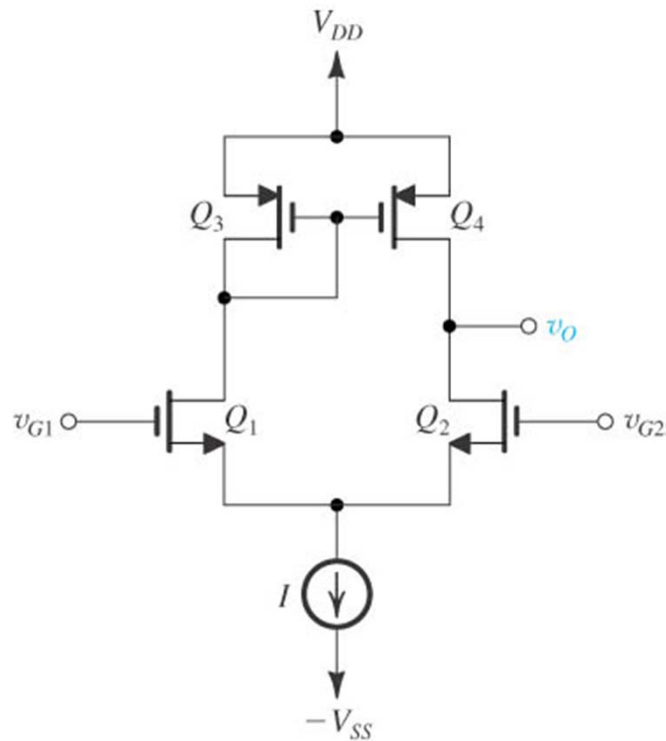
MOS differential pair is based on the symmetry

Anything that breaks the symmetry affects the circuit performance
(CMRR, input offset)

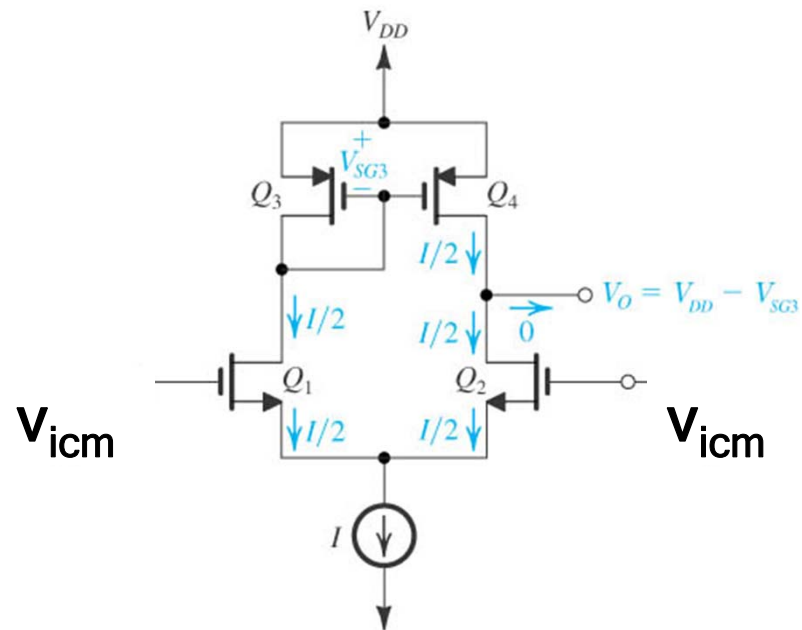
Device mismatches cause non-ideal performance → Eliminate R_D

Lect. 9: Differential Amplifiers

Active-loaded MOS differential pair
for single-ended output

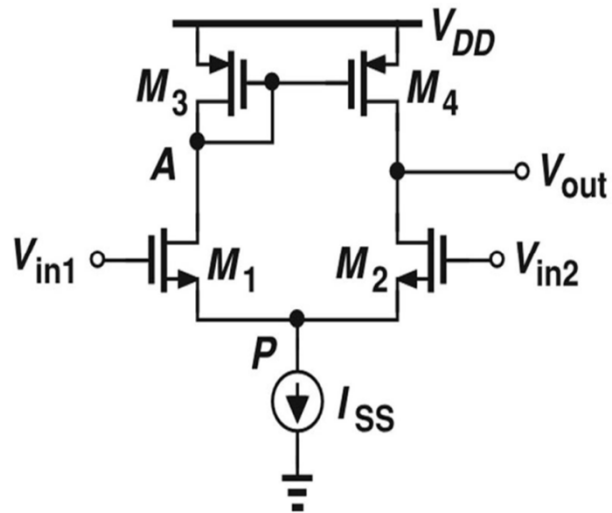


Common mode



Lect. 9: Differential Amplifiers

Differential mode small-signal analysis



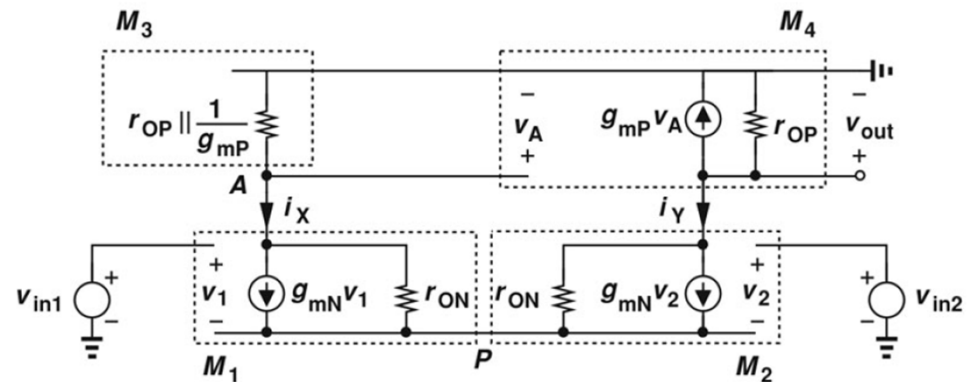
Applying half-circuit analysis,

$$\frac{V_{out}}{V_{in1} - V_{in2}} = \frac{g_{mN} (r_{ON} \parallel r_{OP})}{2}$$

But the given circuit is asymmetric

→ Half circuit analysis is not possible

Small-signal circuit



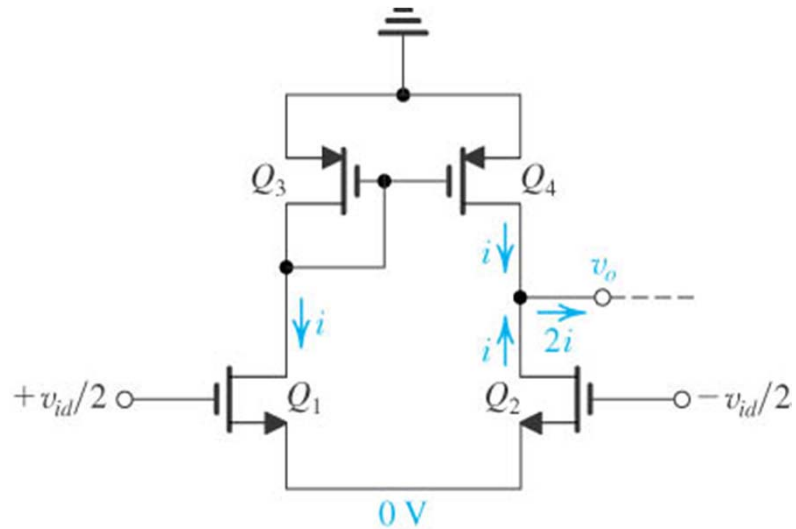
With complicated analysis (Razavi 10.6.2)

$$\frac{V_{out}}{V_{in1} - V_{in2}} = g_{mN} r_{ON} \frac{r_{OP} [1 + g_{mP} (\frac{1}{g_{mP}} \parallel r_{OP})]}{2r_{ON} + 2r_{OP}}$$

$$\approx g_{mN} (r_{ON} \parallel r_{OP})$$

Factor of 2 difference!

Lect. 9: Differential Amplifiers



The current mirror action is not considered with half-circuit analysis

Current mirror doubles the transconductance

→ Twice voltage gain!